

name _____

Grading Rubric

unacceptable
 poor
 fair
 good
 outstanding
 3 6 7.5 9 10

unacceptable
 poor
 fair
 good
 outstanding
 3 6 7.5 9 10

early +5
 on time
 late -10

g r a d e

MLA Format
 • correct form

LOGICAL FLOW OF INFORMATION
 • the main idea of each paragraph is clear
 • the paper moves from paragraph to paragraph smoothly

CITATIONS
 • correct form
 • used where needed

INTERVIEW
 • used substantially in paper
 • student “stretched” to get it
 • recorded on tape and notes

WORKS CITED PAGE
 • correct form
 • matches citations

DEPTH OF CONTENT
 • information worthy of a quarter’s work (60 or more notes)
 • writer’s solid awareness of the subject shapes the material
 • sources linked by topic rather than used one at a time

QUOTATIONS
 • used appropriately
 • not too many (< 15%)
 • in sandwiches

MECHANICS
 • carefully edited

QUALITY OF INFORMATION
 • appropriate variety of sources
 • appropriate balance in use of sources
 • sources chosen wisely for depth and relevance

READER-FRIENDLY STYLE
 • vocabulary appropriate to a high school reader
 • concepts explained so a high schooler could understand them