

name _____

Grading Rubric

outstanding
 good
 fair
 poor
 unacceptable

outstanding
 good
 fair
 poor
 unacceptable

outstanding= 100
good =90
fair =75
poor=60
unacceptable=30

g r a d e

MLA Format
 • correct form

CITATIONS
 • correct form
 • used where needed

WORKS CITED PAGE
 • correct form
 • matches citations

NOTES (Cards or Database)
 • correct form
 • match information in paper

QUOTATIONS
 • used appropriately
 • not too many (< 15%)
 • in sandwiches

MECHANICS
 • carefully edited

READER-FRIENDLY STYLE
 • vocabulary appropriate to a sophomore reader
 • concepts explained so a sophomore could understand them

LOGICAL FLOW OF INFORMATION
 • the main idea of each paragraph is clear
 • the paper moves from paragraph to paragraph smoothly

INTERVIEW
 • used substantially in paper
 • student “stretched” to get it
 • recorded on tape and notes

DEPTH OF CONTENT
 • information worthy of a quarter’s work
 • writer’s solid awareness of the subject shapes the material
 • sources linked by topic rather than used one at a time

QUALITY OF INFORMATION
 • appropriate variety of sources
 • appropriate balance in use of sources
 • sources chosen wisely for depth and relevance

DIALECTIC ELEMENT
 • opposing or different viewpoints are prominent
 • writer explains oppositions clearly
 • writer forms reasonable conclusions about opposing viewpoints where appropriate

REFLECTION PAPER
 • thoroughly accounts for writer’s experience
 • shows that writer has reflected insightfully on the learning process